

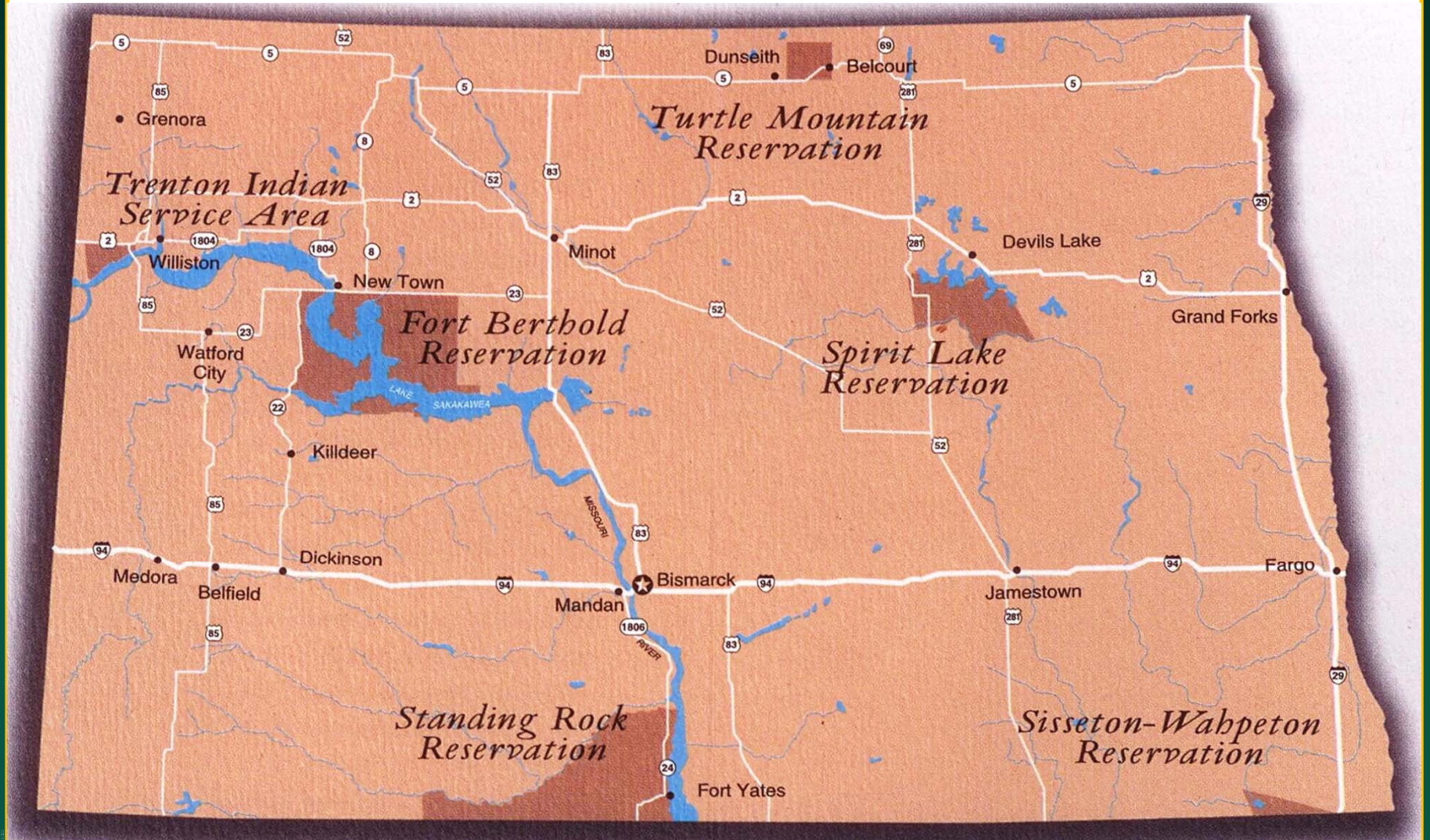
Involving Native American Indians in Transportation

Denver Tolliver
Mountain-Plains Consortium
North Dakota State University

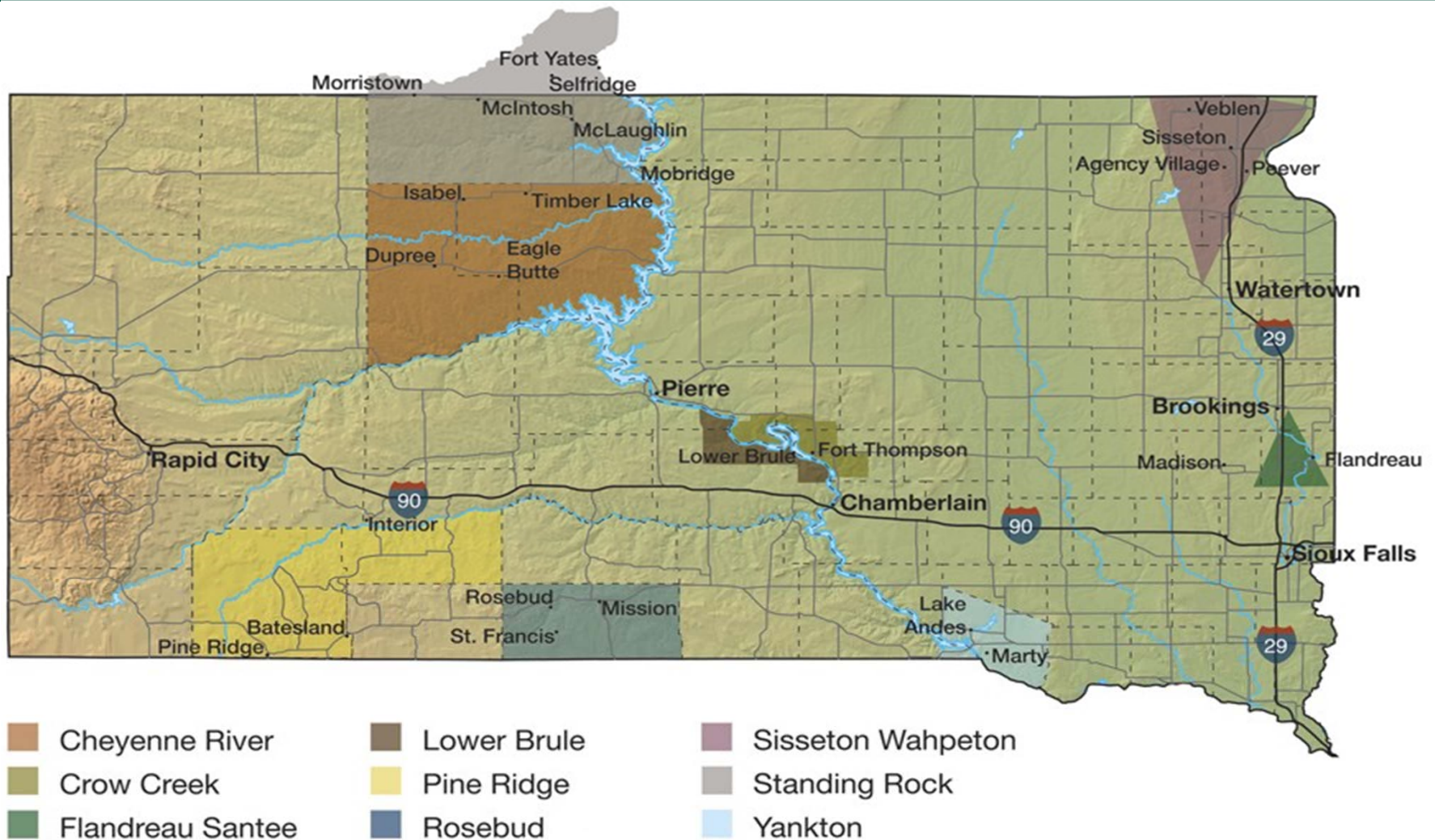
Focus Areas

- Dimensions of effort
 - Technology transfer
 - Technical assistance
 - Workforce development
 - Education
 - Research
- Key partners
 - TTAP centers (NPTTAP, NWTTAP); LTAP centers; Federal Lands Highway; BIA

North Dakota's Reservations



South Dakota's Reservations



Primary Tribal Partnerships

- Ft. Berthold (Three Affiliated Tribes: Mandan, Hidatsa, & Arikara)
- Standing Rock (Dakota & Nakota Sioux)
- Spirit Lake/Ft. Totten (Dakota & Nakota Sioux)
- Turtle Mountain Band of Chippewa
- Wind River (WY): Shoshone and Arapaho

NDSU Tribal College Partnership Program

- Primary tribal college linkages
 - Cankdeska Cikana Community College (Ft. Totten)
 - Sitting Bull College (Ft. Yates)
 - Turtle Mountain Community College
 - United Tribes Technical College (Bismarck)
 - Ft. Berthold Community College
- All Nations Louis Stokes Alliance for Minorities Program (ANSLAMP or AMP): STEM stipends
- Tribal Food Science (NDSU Food Science Department)
- Pre-Engineering Collaboration Program

NDSU Pre-Engineering Education Collaboration

Pipeline for Tribal Pre-Engineering to Society

- Student finishes preliminary degree at tribal community college
- Can transfer to NDSU into engineering major of choice
- Have opportunities to meet with professors at NDSU before they transfer

NDSU Pre-Engineering Education Collaboration (cont.)

- Student centered program
- Cohort approach
- Mentors: student and professional
- Summer internships / co-ops in local communities
- Financial aid/stipends available to help with financial needs
- Curriculum designed for more personalized approach to speed of classes

Current Projects

- Building a Sustainable GIS Framework for Supporting a Tribal Transportation Program
- Regional Implementation of Tribal Transportation Safety Program
- Developing Statistical Models for Crash Severity
- Evaluation and Development of Livability and Sustainability Programs for Indian Reservations
- IRR Database and Models

Approach

- Long-term commitment: not a project, or series of projects
- Must build trust; make personal connections
- Knowledge of unique context
 - Sovereign nation
 - Tribal governance
 - Land ownership: trust land, restricted fee land, fee land purchased by tribe
- Technical assistance must go with technology transfer